



**Autism Society of India**

**Annual Report  
2013-2014**

## **Message from Nishath Kirmani Ali**

**President, Autism Society of India**

Dear Team ASI,

Greetings of the Season!

I was welcomed to the family of ASI in the beginning of the year, with utmost warmth. The year 2014 was indeed an eventful year with a wide range of activities, taking from workshops, master trainer programmes, felicitations, conferences, flash mob to a hackathon!

The season kick started with a successful ikatha being launched followed by The World Autism awareness Day celebrations and felicitations of professionals who have been doing great work to the field of Autism.

EC Members like Mrs.Kavita Sharma and team Prayas, under the ASI banner had a successful year of Master Trainer Programmes ranging from places like Kashmir, Bhopal, and Mumbai to Ahmedabad. Amrutha Ramanujam, has also been working consistently in filing and following up a writ petition with the High court of Hyderabad for right exam accommodations for students with Autism.

Mrs.Akila has been doing some great progressive work with The Amaze Charitable Trust. Mr. Sunder Rajan also has proposed some very good ideas like his care giver programme through his vision for 2015, which needs a lot of joint team efforts ...

I appreciate the sincere efforts of all our sponsors who have been constantly providing their support through the tireless efforts of our members.

Would also like to appreciate and wish well to all the members of the ASI who have been growing in number by the day in every effort that they put for the best development of this field and its challenges.

Signing off to a successful 2015 with greater and more productive activities for the benefit of this great cause of "Autism".

Good Luck and God Bless.

Best Regards

**Nishath Kirmani Ali**

President

Autism Society of India

## Contents

<b>An article on India Inclusion Summit 2013 in Jwalidhwani, January 7th 2014 .....</b>	<b>1</b>
<b>iKatha- Social Story app for Autism, January 10th 2014 .....</b>	<b>2</b>
<b>Tablet turns into a lifesaver for autistic children - An Article in Economic Times, Visy Valsan, ET Bureau January 21st 2014 .....</b>	<b>3</b>
<b>Techshare Conference, February 14th 2014.....</b>	<b>5</b>
<b>WAAD, April 2nd 2014.....</b>	<b>6</b>
<b>Social Skills Summer Camp at PRAYAS - LABS, April 23rd - May 23rd 2014 .....</b>	<b>7</b>
<b>Bhopal Prayas Orientation Workshop, May 25th 2014 .....</b>	<b>8</b>
<b>Master Trainer Programme on Prayas at Holy Cross Convent Special School June 10th, 11th, 12th 2014 .....</b>	<b>9</b>
<b>Autism Replication, June 20th 2014 .....</b>	<b>9</b>
<b>Master Trainer Programme on Prayas at Bijbehara, Kashmir July 20th, 21st, 22nd 2014 .....</b>	<b>10</b>
<b>Master Trainer Programme on Prayas at Action for Autism, New Delhi July 24th, 25th and 26th 2014 .....</b>	<b>11</b>
<b>Certificate Training program on “ASD – Current issues and Role of Early Interventionists” By ComDeall, Bangalore, August 20th 2014 .....</b>	<b>12</b>
<b>A Peek into the world of Lego - The training program in SAP, Waldorf, Germany July 29th - August 8th 2014 .....</b>	<b>13</b>
<b>AUTISM@WORK, September 15th - November 22nd 2014 .....</b>	<b>15</b>
<b>One day orientation programme at Indore, September 27th 2014 .....</b>	<b>16</b>
<b>RPD Petition, Oct 10th 2014 .....</b>	<b>16</b>
<b>SATVA, Oct 27th 2014 .....</b>	<b>16</b>
<b>Master Trainer Programme on Prayas at Mumbai, October 18th - 20th 2014.....</b>	<b>17</b>
<b>Hackathon for Developmental Disabilities 2014, November 8th 2014 .....</b>	<b>19</b>
<b>Master Trainer Programme on Prayas at Ahmedabad, November 14th - 16th 2014 .....</b>	<b>21</b>
<b>Childhood Neurodevelopmental Disorders Workshop 2014, December 1st - 3rd December 2014 .....</b>	<b>22</b>
<b>International Day for the Disabled 2014, 3rd December 2014 .....</b>	<b>23</b>
<b>Other Achievement from ASI EC members</b> Mrs Kavitha Krishnamurthy has been awarded the reputed Ashoka Fellowship 2014 Mrs Rubi Singh has started iPad intervention in ALFAA Mrs Kavita Sharma represented ASI in exper committee for ASD met Kerla CM Chandu Mrs Poonam Natrajan and Mrs Mary Barua attended a Conference in Trivandrum.....	<b>24</b>
<b>ASI Audit Report 2013-14.....</b>	<b>25</b>
<b>ASI Financials 2013-14.....</b>	<b>30</b>
<b>2013 - 2014 Activity Report of The Amaze Charitable Trust .....</b>	<b>35</b>
<b>ASI Friends of Life .....</b>	<b>39</b>

## An article on India Inclusion Summit 2013 in Jwalldhwani January 7th 2014

### SPEEDING CAN BE A CAUSE OF SEVERE CRASH

Drivers get lesser time to avoid mishap and the stopping distance lengthens which increases both the likelihood of crashing and the severity of the crashes.

The vehicle structure is rendered incapable of withstanding the force of the crash which results in serious injury to the occupants.

The protection capability of restraint systems such as airbags and safety belts and roadside hardware and safety features such as barriers and bridge rails become nullified.

Vehicles become prone to increased tire tread wear, rise in tire weakening operation temperature, longer stopping distances and increased brake wear.

At faster speeds the driver's ability to accurately see and judge the distances get compromised.

**Lack of pedestrian discipline:**  
Pedestrians tend to cross the road anywhere, anytime. They just dart out to cross roads, least bothered of the traffic situation.

### An Inclusive Society

"Everybody is a genius.  
But if you judge a fish by  
its ability to climb a tree,  
it will live its whole life  
believing that it is stupid."

- Albert Einstein



UN report states that over one billion people, or approximately 15 per cent of the world's population, live with some form of disability which excludes them from participating fully and effectively as equal members of society. However, to realize equality and participation for persons with disabilities, they must be included in all development processes.

3 December is celebrated as World Disability Day each year and this year's theme was: Break barriers and open doors: to realize an inclusive society and development for all!

'Inclusion', now also refers to a term used by people with disabilities and other disability rights advocates with the idea that all people should freely, openly and without pity or sympathy, accommodate any person with any kind of disability- mental, physical or intellectual, without restrictions or limitations of any kind. The commemoration of this year's International Day of Persons with Disabilities provides an opportunity to further raise awareness of disability and accessibility as a cross cutting

development issue and further the global efforts to promote accessibility, remove all types of barriers, and to realize the full and equal participation of persons with disabilities in society and shape the future of development for all.

This was the theme featured in the India Inclusion Summit 2013, held in Bengaluru, an initiative supported by SAP, partnering with a few NGOs working for differently abled people, namely EnAble India, Autism Society of India, ARUNIM and Sampurna Music Therapy School. The summit was intended to bring together thought leaders working in the field of inclusion to deliberate, discuss and take forward different talents available in our society. The eminent panel of advisors to this summit included Ms Kiran Bedi IPS, Mr VR Feroze, Senior Vice President of SAP AG, Mr Joy Bhattacharya, Director of Knight Riders IPL cricket team, Mr Siddarth Jayakumar, who himself is affected by Cerebral Palsy but overcame all those challenges and working as a Manager with Indus Ind Bank and Mr Ashok

Giri, Founder & CEO of Vindhya e-infomedia.

A session by Mr Thorikil Sonne from Denmark, founder of Specialisterne, was truly thought provoking. He found out the distinct abilities of autistic people through his own son who is an autistic person. Software testing, a monotonous and repetitive type of job which normal people find boring was found to be smoothly handled by autistic people who have the habit of doing repetitive things and have a special knack in spotting even small aberrations. This realization prompted Mr Thorikil, an IT engineer to start a company "Specialisterne, which translates from Danish as "The Specialists", a socially innovative company where the majority of employees have a diagnosis on the autism spectrum and the Specialist People Foundation whose mission is to create one million jobs for autistic people around the globe. SAP supported Autism Society of India by putting up Project Prayas, a computer lab & i pad training centre for the specially abled and have absorbed a few people trained there as their employees.

Overall, the India Inclusion Summit spelled out the main message that - Everyone is good at something. Helen Keller's words echo the promotion of the unseen abilities of specially abled - The best and most beautiful things in the world cannot be seen or even touched - they must be felt with the heart.

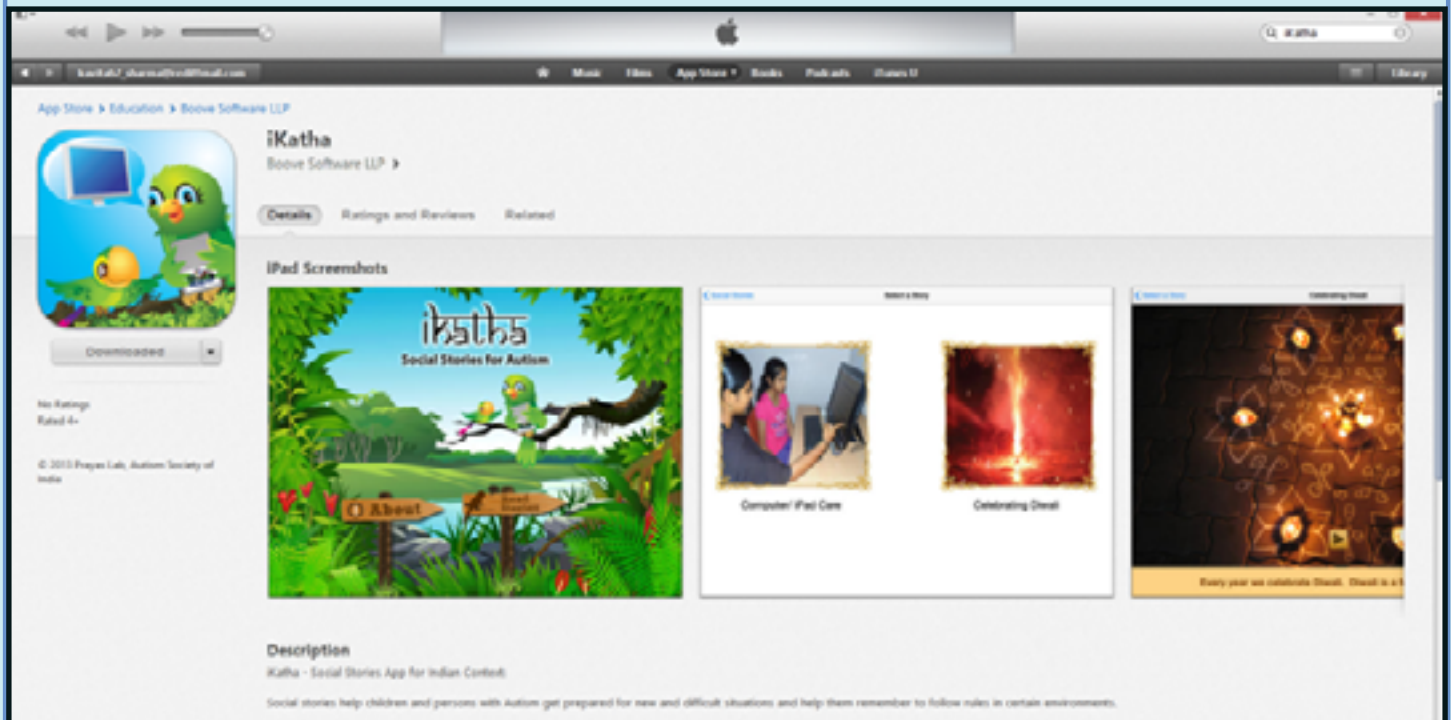
Inputs: Mr Ashok A/ HR



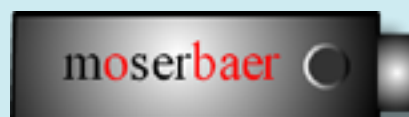


# iKatha- Social Story app for Autism

## January 10th 2014



Launch of an iPad app called iKatha



Pen Drive Illustration -  
Ujjwal, Prayas Lab



House Design in MS Word -  
Rishab, IV Batch, Prayas Lab

**Tablet turns into a lifesaver for autistic children -  
An Article in Economic Times, Visy Valsan, ET Bureau  
January 21st 2014**



**The Autism Society of India started the Prayas Project,  
which has an iPad lab in Indiranagar, Bangalore.**

BANGALORE: Nishant Sriram, 18, is a marathoner, a double bronze-medallist in the 2010 Special Olympics' cycling category and an avid trekker. But to get himself a glass of milk or say he wants to head out for a run, takes Sriram enormous effort and fortitude. An iPad helps, he has discovered.

Nishant is autistic and completely non-verbal and "his iPad has now become his voice," says his mother. Since 2010, when he started using the tablet, Nishant has learnt to enjoy jigsaw puzzles, helped by the drag-and drop feature, and likes to have a go at the iTabla app as well.

From Facebook pages on autism to online discussion forums, a whole ecosystem has developed around the iPad that parents across the globe are tapping into. The use of the tablet, according to many parents, has helped in early-stage intervention in most nonverbal autistic children. "My son now tells me if his stomach is aching or if he needs something by tapping on the iPad," said Akila Vaidyanathan, Nishant's mother.

Nishant also uses the Clicker 6 and Clicker Docs apps to vocalise what he wants to tell his parents. Having a tool to connect with his parents and loved ones has helped make him a calmer person, tackling a lot of the behavioural issues that parents of autistic children have to deal with on a daily basis, Vaidyanathan points out. Autism, a developmental disorder of the brain, makes communication and social interaction very difficult.

Though the reasons for autism are still unknown, some specialists think causes could be genetic as well as neurological. Autism is usually detected before the age of three in most children and can range from being mild to severe. So far, there's been no known instance of autism being spotted later in life though some adults have been detected with Asperger Syndrome, a milder form of autism.

In several cases where autistic children are non-verbal no two autistic kids will show the same symptoms and skill sets. While some can draw or use gadgets, others, who are severely autistic, need help to even hold objects with their hands.

People with autism may need help all through their lives, but some, who are mildly autistic, can manage by themselves if they have been given extensive support through their early years. "A tablet, to a large extent, through pictures can provide the child with a visual sequence of events. It is a great device to address the physical needs of a child who is non-verbal, for instance when she is hungry or wants to use the toilet," says PrathibhaKaranth, a speech and language pathologist, who runs The Communication DEALL Trust in Bangalore.



“These kids have problems settling into new places and unless they are prepared, they can throw a noisy tantrum. So, before taking the child to a birthday party or a restaurant, parents can introduce kids to where they are going using a tablet. Of course, its portability also helps to a great extent,” Karanth said. The Autism Society of India started the Prayas Project, which has an iPad lab in Indiranagar, Bangalore, said Sridhar Sundaram, who volunteers with the project.

Funded by German software giant SAP AG, the iPad lab plays host to around 15 autistic children who have been supplied with iPads and desktops, and are guided by a team of volunteers who are IT professionals. While much of their work goes into studying how autistic children use iPads for their verbal needs, the staff also helps develop software to supplement their additional needs.

The project also conducts yearly iPad workshops across the country. The ecosystem that’s developed around the iPad, with a multitude of apps available on the iTunes service has helped make Apple the first choice for parents, says JayanthKolla, cofounder and Partner at telecom research firm Convergence Catalyst.

One thing that stands between an iPad and its consumer is the price. In a tier II city, for instance, not everybody can afford an iPad which is normally priced Rs 20,000 and upward. One parent she knew bought a cheaper alternative as the person couldn’t afford the iPad, Vaidyanathan said. “It didn’t last long. Not even six months. One day, it just fell and stopped working,” she said.

While for most people such incidents can be commonplace, for autistic children it can be a source of extreme distress. “When apps are being downloaded, if the tablet hangs that is enough for a tantrum,” said Kavita Sharma, mother to two kids with ASD (Autism Spectrum Disorder)s.

Sharma, who was also part of the Prayas Project in Bangalore, now lives in Delhi where she helps with IT intervention for autistic children. Vaidyanathan, who was one of the founding members of the Autism Society of India, now runs a tech-based intervention centre for autistic kids in Coimbatore.

The effect of the iPad on her son has reinforced the conviction that early intervention through technology might be a life-saver for many autistic children. “There’s neither support from the government nor any donation,” she says. At the moment, she’s waiting for two iPads that she has been promised by a friend. “For autistic kids, this is like magic,” she adds.





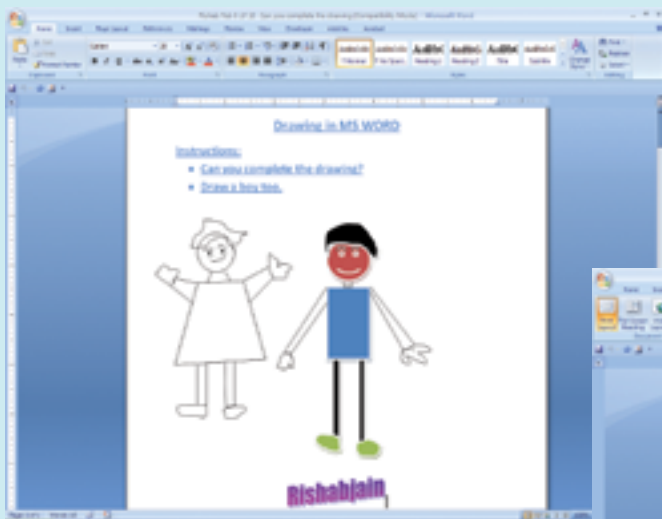
## Techshare Conference February 14th 2014



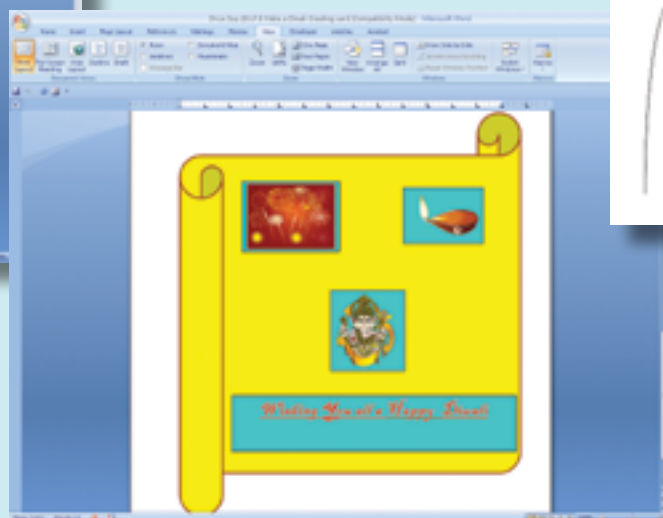
**Techshare 2014 Conference was organised by the Barrier Break Technologies in Delhi on February 14, 2014**

Kavita Sharma represented Autism Society of India along with Mr. Thakur Das Paul from SAP labs, Bangalore with the idea that changing perspectives can bring in qualitative changes in the lives of persons with Autism Spectrum Disorders. It was a conference organised at the national level.

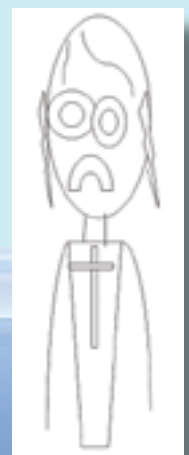
What was shocking was that some people had not heard about Autism.



Drawing in MS Word -  
Rishab, IV Batch, Prayas Lab



Greeting in MS Word  
Divya, III Batch, Prayas Lab



## WAAD April 2nd 2014

WAAD organised by Autism Society of India welcomed District Govern Rotary K. S. Nagendran President Mrs. Purnima Ranghanathan Director of Disability Jaya Vaibhavswamy Chief Guest Mallathi Holla, Para Champion Athelete Shanti Raghavan, Enable India

ASI also facilitated

Dr. Mahadeviah, Pratigha Karanth, Dr. Nalini Menon, Dr. Shoba Srinath, Dr. M V Ashok, Mrs. Krishnaswamy, Corporates - SAP Lab India Pvt. Ltd., Ganapathy Nagrajan, A Kotri

There were different performances conducted by Praful Orjha

Condeal Trust

Akshadha Foundation

Microsoft Awareness Video release

ALFAA video

BMI performance

Ramesh Gopalswamy talk





**WAAD**  
**April 2nd 2014**



## Social Skills Summer Camp at PRAYAS - LABS

### April 23rd - May 23rd 2014

Prayas Labs conducted a social skills summer camp in its parent center in Indiranagar, Bangalore from April 23 2014 to May 23 2014.

The summer program aimed at teaching social skills to individuals on the spectrum in the age group of 12-15 years.

Some of the categories in which training was done included communication, listening skills, etiquettes-general and specific like telephone conversation and emails, body language and life skills. The activities that were planned to inculcate these skills were art work, songs, gardening, storytelling, telephone conversation, mobile texting/WhatsApp, answering the door, drafting emails, cooking (dry), videos on different social skills, role plays, and social stories. The summer camp also had two outdoor activities- a metro ride and lunch at McDonalds. There were activities that taught these individuals about travelling in a metro, about buying tickets, security check and also about buying food thereby learning the concept of money which was done a week prior to the actual outdoor activity.

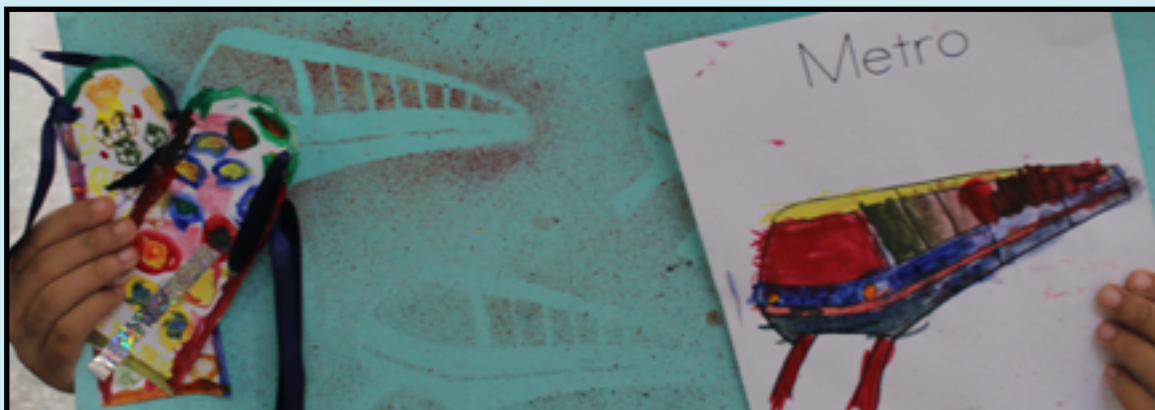
The trainers maintained daily reports of each individual tracking their progress. Each activity had an objective and the student's performance was reported. There were activities planned for generalization as well which was communicated to the parents at the end of every day.

It was interesting to observe how after around two weeks, these individuals became more comfortable with each other and they learnt the concept of sharing and helping each other. The art work gave them an opportunity to share materials with each other and telephone conversation, texting etc. taught them not only communication but also turn taking. Cooking activities helped them learn sequencing and also the concept of eating together, table manners etc. Social stories worked very well with them and it was the best way to teach them about different social skills and soft skills. The outdoor activities turned out to be a great success as all of them enjoyed it and it was the initial step towards making them independent.

On the last day of the summer program, we had these individuals singing a song 'Good Morning by Mandisa' followed by introducing themselves in front of everyone. It was an absolute treat to the eyes of not only the parents who never thought their children were so capable but also the trainers who had worked hard for it.

The team also came up with a workbook specifically designed to analyse the skill level of the individual, and also address skills that could be developed further. The activities in the workbook included an amalgamation of social skills and life skills. Some of the categories covered in the workbook were concrete tasks and skills like packing, laundry etc. while others included hidden objectives of communication, body language, social skills which are intangible in form and required constant supervision. The worksheets were graded in nature from easy to difficult. Each category had a checklist that was to be filled by the parents in order to keep track of their children's progress.

The summer program was a success despite two dropouts. The individuals who participated certainly had a lot to take back from it.





## Flash Mob

April 27th 2014

ASI organised the Flash Mob for autism awareness at M G Road Boulevard, Bangalore with a dance troupe. Mrs Jayashree Ramesh, Dr Nalini Menon, Mr Lambodar Ray, Mrs Shoba and Mrs Ruby Singh were present at the event.



Flash Mob for autism awareness at M G Road Boulevard, Bangalore

## Microsoft Parent Group Discussion

May 8th 2014

ASI members attended Microsoft parent group discussion on technology. Mrs Ruby Singh, Dr Shilpa Rao, Mrs Sangeeta, Mrs Sujata Majumdar were the attendees.



Drawing in MS Word -  
Ashish, IV Batch, Prayas Lab



Greeting in Illustrator -  
Ujjwalika, III Batch, Prayas Lab



## Bhopal Prayas Orientation Workshop May 25th 2014



### Prayas Lab at Bhopal, Madhya Pradesh

#### An orientation seminar to replicate Prayas in Bhopal in association with Kanha Education Society for Creative Development

Kavita Sharma gave deliberations to 25 parents and professionals in Bhopal. The workshop was organised by Kanha Society for Creative Development, Bhopal.

The main objective of the workshop was to facilitate and train parents and educators about the latest methodology of training and educating through technology based interventions.

With an addition to explore possibilities of mutual association for knowledge transfer, up-gradation of staff, adoption of latest technology for better results.

Prayas was portrayed as an “Alternative and Indigenous teaching and training Early Intervention Tool” using Technology.

It was attended by Parents of differently able children, Special educators and therapists from several paramedical fields



## Master Trainer Programme on Prayas at Holy Cross Convent Special School June 10th, 11th, 12th 2014



Holy Cross Convent special school had organised the three day Master Trainer Programme for their entire staff of 20 people. The main faculties were Kavita Sharma, Chandrashekar MB, Swathi Vellal and Divya Singh Anand. It was well received by the staff. It was expressed that they may need more training on the digital designing section of the programme.

## Autism Replication June 20th 2014

Member of ASI Mrs Kavita Sharma represented team prayas as an autism consultant for replication



Tiny Scooters pencil sketch -  
Ujjwal



Design done in Corel Draw -  
Ujjwalika, III Batch, Prayas Lab



School Boy pencil sketch -  
Ujjwal



## Master Trainer Programme on Prayas at Bijbehara, Kashmir July 20th, 21st, 22nd 2014



**Most of the deliberations were done in either Hindi or Urdu. The Director of SSA in Kashmir suggested that this programme should be done at the State level**

Training was executed by Kavita Sharma, Ms. Nishath Kirmani Ali, Uma Krishnan and Chandra Shekhar M B on computer and iPad Training for Individuals with Autism Spectrum Disorders. The authorities of the organisation had asked for inputs on Autism Spectrum Disorders too, these were done by Mrs. Nishath Kirmani Ali.

Mr. Javed Ahmed Tak who is the chairman of the organization has been a victim of one of the wars happened in mid-nineties. Due to the bullet injury he became paraplegic and his most of the internal organs do not function to their full capacity.

This made him create the organization and he is able to help more than 200 kids and adults with various disabilities. In his endeavour, his entire family is with him.

Mr Takand and Ms.Nishath Kirmani Ali signed the MOU written between Autism Society of India and HWOHLNGO, this ensures that the organization gets the seed money of Rs.1.25 lakh towards starting a Prayas Lab, this financial help was extended by SAP India, Bangalore.



Mrs Nishath Kirmani Ali interacting with participants



Mrs Uma Krishnan explaining about the technical details about an iPad





## Master Trainer Programme on Prayas at Action for Autism, New Delhi July 24th, 25th and 26th 2014



The team Prayas made an excellent impact on the participants who attended the three day MTP on Prayas at Action for Autism, Jasola Vihar, New Delhi. The participants were well aware of Autism as a condition and had been working for the same. Other than Delhi, they hailed from Bikaner, Guwahati, Ludhiana and Ahmedabad. A total of 22 participants on all three days and 45 on day two were attended the programme.

It was expressed by one participant that though the programme is developed for kids with Autism, it can be used by other Developmental Disabilities.



## Certificate Training program on “ASD – Current issues and Role of Early Interventionists” By ComDeall, Bangalore August 20th 2014

A presentation by Uma Krishnan, Consultant Prayas and Mr. Sridhar Sundaram from SAP labs Bangalore, also a member of Prayas Advisory Committee was deliberated at a workshop called “the Certificate Training program on “Autism Spectrum Disorders (ASD) – Current issues and Role of Early Interventionists”. It was a five day programme.

### A Story of an Ant and Hunter



A story board done on Adobe Flash in Prayas Lab by Divya Gautham and his mother telling a story about an Ant and Hunter. The moral of the story says “Good we do will always come back to us”. The composition of video was also done by the mother Sita Lakshmi where the voice over was given by Divya Gautham.

Characters done on Adobe Flash -  
Divya Gautham



Icons done on Adobe Flash -  
Ujjwal





## **A Peek into the world of Lego - The training program in SAP, Waldorf, Germany July 29th - August 8th 2014**



Swathi Vellal, working as a Psychologist/Special Educator in Prayas Lab attended the training program in SAP, Waldorf, Germany conducted by Specialisterne which is a Danish social innovator company using the characteristics of people with Autism Spectrum Disorder (ASD) as competitive advantages in the business market.

Specialisterne provides services such as software testing, quality control and data conversion (e.g., converting it into different formats- word to pdf, raw text to xml) for business leading companies in Denmark. In addition Specialisterne assesses and trains people with ASD to meet the requirements of the business sector.

This program is the brainchild of Mr. Thorkil Sonne whose 17-year-old son Lars is autistic. He realized that while those with autism might lack the social skills recruiters are looking for, they possess many attributes high on their radar as well: intelligence and memory, the ability to see patterns and attention to detail on repetitive tasks to name a few. An important part of leveraging the unique skills of autistic workers is creating a comfort zone. For example, employees with autism may suffer low self-esteem and feel stressed, but a solution to that is clearly stated goals and direct communication.

Specialisterne uses the Lego Mindstorms in its assessment/evaluation process to select candidates for different business sectors. Lego is popular construction toys manufactured by the Lego Group, a company based in Denmark. It consists of colourful interlocking plastic bricks, gears, and minifigures. It can be assembled and connected in many ways to construct variety of objects like vehicles, buildings etc. Specialisterne uses this robotics technology to assess and evaluate individuals on problem-solving and creativity while adjusting to a new work environment. It helps to detect the strengths, the motivation and the development opportunities of the individual. Lego is basically used as a tool to observe what kind of person is he/she, what can one see (Frustrations, Logical thinking etc.), and visual learning strength the person has to name a few.

The Lego assessment has 5 phases starting from receiving application forms and interviewing to forming a business and personal development profile for each candidate followed by Internship. Each phase of assessment has certain objectives including determining motivation and interests, gaining insight into their skills and competencies,



also ascertaining their support needs and potentials. The Lego challenge given to the candidates involves different set of tasks. There are individual and group sessions. Some key points of observation while they are working on the challenge include their approach to the task, their pace of work, level of endurance, stability, evaluating their special needs and social skills and the criteria for judging their work looks at their understanding of the problem, how they are making their robots to solve it, creativity in solving the problem and solutions presented in the most in-depth, clear, creative way. The competence model used by Specialisterne looks at balancing the challenges these individuals face and skills they possess as it might lead to stress or boredom otherwise.

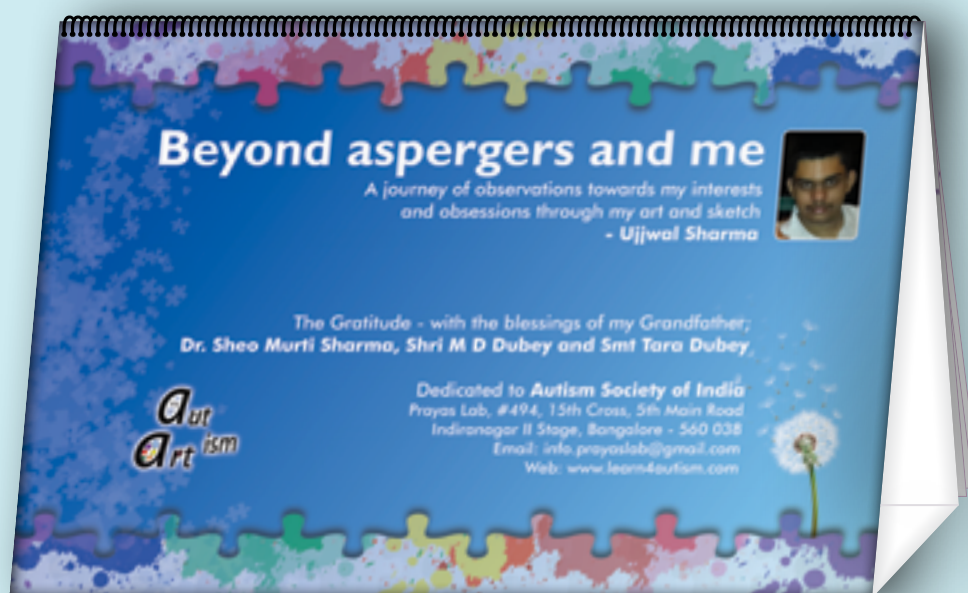
Yet another interesting part of Specialisterne is their use of Scrum which is a strategy a development team uses to work as a unit to reach a common goal. Scrum methodology has different roles like product owners, scrum masters etc. These roles are given to the candidates during the lego challenge to observe how they handle their roles and what happens when there are role reversals.

The Specialisterne training model provides a holistic picture of the candidate which makes the match-making between the jobs available to the skills the candidates possess much easier.

The training program in Germany was indeed a different experience. It helped in looking at assessment and training of individuals with Autism Spectrum Disorder in a totally different light. The great learning was that it is/ should always be about sending these individuals on a journey where they will win.

SAP Labs India's Autism@Work initiative looks at implementing the learning from there to achieve what it calls the "on-boarding equivalency," meaning that the company has reached a point that it takes the same amount of effort to hire and train a candidate with autism as someone who is not on the spectrum.

This initiative by SAP and the training by Specialisterne helps in shining a bright light on individuals with autism and their families.



**2015 Calendar from ASI with different art work, sketches and drawing done by Ujjwal Sharma**



# **AUTISM@WORK**

## **September 15th - November 22nd 2014**

**WHY FIT IN, WHEN YOU ARE BORN TO STANDOUT!**

SAP announced the launch of Autism at Work – a unique global initiative to employ people with autism. The ultimate goal of the program is to have 1 percent of the company's total work force, or about 650 people in today's numbers, represent people on the autism spectrum by 2020.

To achieve its goal, the company embarked on several pilot programs around the globe and has already hired seven candidates on the spectrum in Germany, as well as three candidates in Ireland. This year, the pilot will extend to two of the company's facilities in Canada, as well as two locations in the U.S. and Brazil.

SAP Labs India Private Limited have placed four candidates as a part of their pilot project. The company now looks at hiring more individuals on the spectrum. As a part of the project, the core team of AAW organized a three day autism awareness campaign which was attended by not only the employees of SAP but also people from the disability sector, parents, professionals etc.

Through partnership with Enable India, SAP Labs have shortlisted candidates across the country to select the right candidates. After an initial screening process, 12 candidates were selected to attend the workshop followed by assessment/evaluation. The workshop had different activities which aimed at assessing their baseline. The targeted skills included imaginative skills, reasoning, team work, cooperation, turn taking, understanding likes/dislikes, listening skills, attention to detail, communication, emotional awareness, and social behaviour/skills. Observatory notes were made for each candidate to obtain a clear understanding of each candidate and to make note of their areas of improvement.

The evaluation process that happened at SAP Labs, Bangalore was a two day mind boggling, thought-provoking event. The evaluation was done using a website called code.org which looks at expanding the knowledge on computer science to diverse set of people. The activity selected in that was called 'learn coding with angry birds'. It was a simple game of an angry bird catching the pig and the challenges the bird has to face to do that. Through this game, individuals on the spectrum were analyzed for their logical, analytical skills, problem solving, creativity etc. Code.org was only a tool to observe what kind of person is he/she, what can one see when they are solving the puzzles(Frustrations, Logical thinking etc.), and visual learning strength the person has to name a few. The puzzles are graded in increasing order of difficulty with each level presenting a new tool and a challenge.

The candidates were evaluated based on their performance on this tool as well the activities that were conducted during the two day workshop. Nine candidates were shortlisted for the nine-week training programme that will be held at SAP Labs, Bangalore where they will go through intense training on computer skills, SAP related programmes, transition to corporate, behavioural training, soft-skills & social skills training etc.

Reports are prepared for each candidate highlighting their strengths/capabilities and their areas of improvement. Post nine weeks, the available jobs at SAP and the skills of the candidates will be matched followed by employment. The managers of different teams will be given the candidate's business profile and personal development profile and the team will be sensitized about ASD and about the new candidate joining the team. Each candidate will have a mentor and buddy who will monitor them on a day to day basis.

This initiative by SAP Labs is truly a great change that the world of autism was seeking. It will lead to more individuals on the spectrum not only becoming independent but also making a great impact in the society with their unique skills, talents and abilities.





## One day orientation programme at Indore September 27th 2014



**It was so delightful experience when an 8 year child who was attending this training along with his parents and was never exposed to the computers, came forward and worked on a lesson which was being explained to participants.**

One day workshop organized by Mashwara Welfare Society, Indore, MP on “ Computer and iPad Based Training- An Early Intervention Approach for Individuals with Autism Spectrum Disorders” by Kavita Sharma. It was expressed as a useful workshop by the 82 participants who were a mix of parents and professionals. It was organised at Gandhi BalBhawan, Indore where a special school for the intellectually challenged is run.

It is observed that there is a serious deficit of infrastructure and training given to the teachers. Only two participants knew what Autism is!

### **RPD Petition Oct 10th 2014**

Member of ASI Mrs Kavita Sharma sent the RPD petition to the central government

### **SATVA Oct 27th 2014**

Members of ASI met Mr Ratish of SATVA



## **Master Trainer Programme on Prayas at Forum for Autism, Mumbai, Maharashtra October 18th - 20th 2014**



### **Prayas Lab conducted 3 days Computer and iPad Training Workshop in Mumbai from October 18th - 20th 2014**

Computer and iPad Training workshop was conducted by Prayas Lab for parents and professionals on iPad and computer training for the children with Autism Spectrum Disorder at the premise of Bombay Cambridge School, Dr. Sarvepalli Radhakrishnan Vidhyalaya, Mumbai. Mrs Kavita Sharma gave the emphasis on the history about Prayas Daksh, its objective and core concept, the reinforcing potentials of ASD children through usage of technology and the usage of the website [www.learn4autism.com](http://www.learn4autism.com) -“Prayas Daksh”.

Mrs. Uma Krishnan, Consultant Clinical Psychologist explained about different categories of lessons included in computer program were she showed each category lessons through demonstration. Participants were asked to make lessons on the basis of selected categories after the presentations. The participants were made in group of 2 each and given a time of 30 minutes to make a lesson. Then each representative of the group was asked to present their lessons, peer review was done for the same. The whole activity of interaction and presenting their lessons brought in clarity of developing lessons to the participants. The day ended with discussions about the presentations and interaction with the members of the organizations.

On the 2nd day the workshop was on iPad as a basic of early intervention tool for children with ASD Mrs Kavita Sharma and Mr Chandra Shekhar explained about the technical details about iPad. Mrs Uma Krishnan explained about apps related to cognition, communication and apps for older kids, followed by Mrs Kavita Sharma about BOL and iKatha communication apps developed in Prayas Lab. The participants were given hands on training on productivity apps to be used while working in iPad. Participants were given an hour period to explore the apps in the iPad. In the end of the iPad workshop participants were evaluated through MCQ. The 2nd day workshop ended with an introductory presentation of Design software by Mr Chandrasekhar. He initiated with the theoretical aspects of the design software as a preliminary session to the practical sessions for the next day.

On the 3rd day the usage of iPad one hour hands on training was given on participant's request were they were asked to create apps on productivity and communication. Designing session started with the presentation with Mr. Special Educator and a graphic Designer from Pune were she talked about Autism and

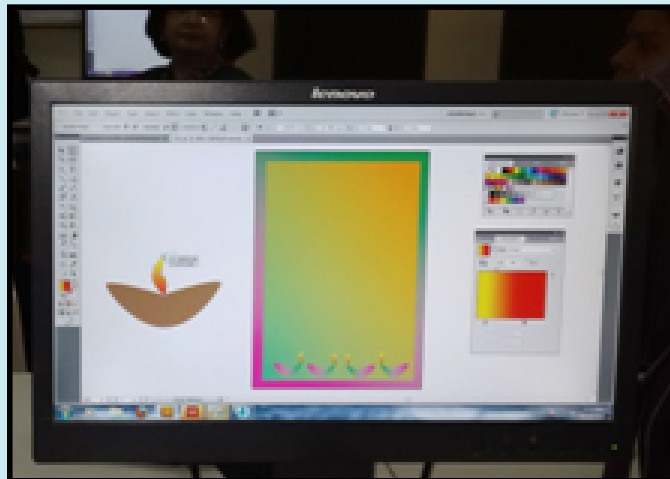


how to bring technology in training children with Autism and different types of vocational training for children with ASD. Participants were asked to work on design software like Adobe Illustrator, Adobe Photoshop and Adobe Flash on their own computers while same was being explained by Mr Chandra Shekhar simultaneously. The focus was on the applicability of the design software with respect to several employment situations. The participants were evaluated in these designing software through MCQs. The day 3 ended with discussion on the presentation and the feedback about the program was taken from the participants.

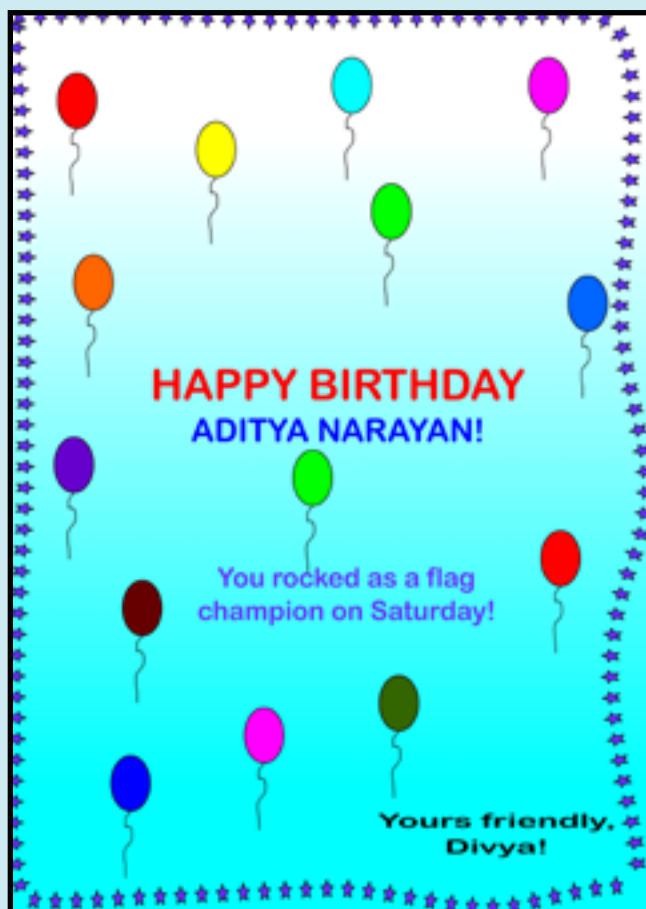
Over all, this MTP was flooded with highly interactive sessions.



FFA President Mrs. Beena Modak, other active parent group from Forum for Autism and Team Prayas



One of the greeting card art work done by the participants in the workshop on Computer Design Software Adobe Illustrator



Art work on Adobe Flash - Divya Gautham, Prayas Lab



Art work, Colouring and Sketch done by Ujjwal Sharma converted to a Calendar 2015



# Hackathon for Developmental Disabilities 2014

November 8th 2014

# HACKATHON

FOR

**DEVELOPMENTAL DISABILITIES**

**8th – 9th Nov 2014**

**CISCO, Bangalore**



Autism Society of India organised an Event to develop an app through Hackathon for Developmental Disabilities 2014 on November 8th 2014 at CISCO, SEZ Unit, Cessna Business Park. There were 48 participants divided into 13 teams for the event.

There were 7 industry mentors Mrs. Priya Rao, Mrs. Vijaya Rao, Mrs. Kumuda Bharathram, Mrs. Uma Krishnan, Mrs. Jayashree Rajanahally, Dr. Vandana and Mr. Harsha Muroor - Cisco

The Judges for the event were Dr. Malavika Kapur, Dr. Ashok Mysore, Prof. Ramesh Gopalswamy, Mr. Sathya Shankar, Mr. Bharath Kumar Mohan and Mr. Sridhar Sundaram

The venue for the event was set up by the organizers with the help of volunteers from CISCO. The ice breaker activity was conducted by the emcees - Mr. Sukruth and Ms. Ashita. The presentation on understanding developmental disabilities and challenges faced by them by Ms. Sarbani Mallick who is the founder-director of Bubbles Center for Autism.

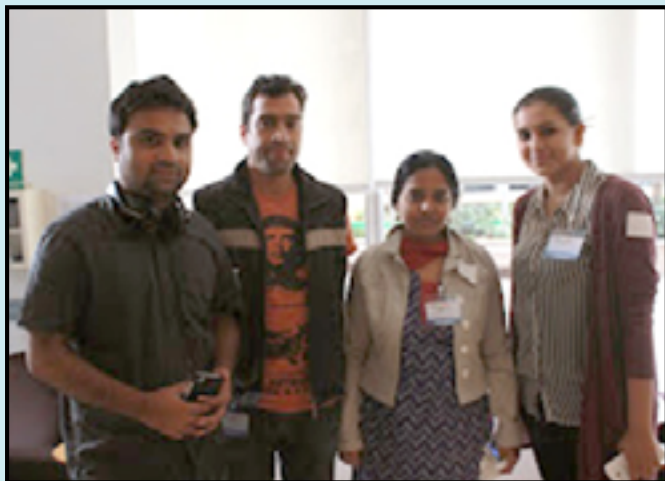
Participants started networking and clarifying doubts with the mentors. The previously formed teams started working on their ideas and the other participants looked for members who they can collaborate with. As requested by few participants, mentors were present to provide guidance on the second day as well.

The teams signed terms and conditions form and gave their source code and submitted their presentations. Each team had around 10 minutes to present their prototypes and answer questions from the judges. Judges asked very relevant, practical questions to better understand the idea. Top 4 teams were chosen instead of 3 as they thought they all deserved to be further developed.

Participation certificates were distributed by Dr. Mysore followed by the announcement of the results by Prof. Gopalswamy. Felicitation to the judges were presented by autism@work candidates from SAP Labs and volunteers. Participants were presented mementos of art work done by students at Prayas Lab. Vote of thanks was presented by the President of Autism Society of India - Mrs. Nishath Kirmani Ali.







Team Krack-Jack



Team Code Rockers



Team Ease-Life



Team iGrasp

### The top 4 winning teams

**Krack-Jack-** An interest recognizer tool that helps parents and guardians understand the kids (5-10 years age group) inclinations and use these inclinations to guide them with positive reinforcement. Team members: Ms. Meenakshi Bhattacharya, Mr. Bhupinder Jassi, Ms. Ragini Gurram, Mr. Rajiv Agarwal

**Code Rockers-** The app will help people having difficulties in typing. It has all the features what a normal smart phone has so one can type very easily without facing any difficulty.

Team members: Mr. Akshay Kumar Sahu, Mr. Prashanth Kamath

**Ease-Life-** Concentrating more on the likes and dislikes of the user in the general categories of life (Food, Friends, Family etc). A detector of anxiety and send push notifications to the parents in case they aren't nearby. It also plays music to calm down the user and much more!

Team members: Mr. Hitesh Sethiya, Mr. Anuj Kumar Singh

**iGrasp-** For autistic people, this app helps to convert big sentences into meaningful phrases. This helps individuals with autism to grasp and learn things faster. They are currently developing web application and chrome plug-in. When individuals with autism browse using chrome, this plugin gives autistic view to read the story faster and grasps tasks. Team members: Mr. Ujwal Kiran Bharagava, Mr. Zikr Ullah, Mr. Phani Kumar V, Mr. Guru Natesh

The winning teams were given cash prize of Rs. 7500/- each and it was announced that the winning teams have the opportunity to complete their product at the end of which they will receive rewards depending on the effectiveness and the execution of the app.

Everyone noticed that there was a lot of enthusiasm among all the teams and the mentors played a very good role in assisting them by providing guidance and their expertise as and when required.



## Master Trainer Programme on Prayas at Ahmedabad, Gujarat November 14th - 16th 2014



### Prayas Lab conducted 3 days Computer and iPad Training Workshop in Ahmedabad from November 14th - 16th 2014 organised by PEARL Special Needs Foundation and SPARSH

Computer and iPad Training workshop was conducted by Mrs Kavita Sharma and her team which was greatly appreciated by the educators, parents and professionals who attended the workshop. Around 42 number attendanded the Workshop. Mr Micheal Vimal Pillai, Vice President-West of Autism Society of India played a key role in organising the workshop to an extremely aware group open for collaboration with Prayas Lab in implementing the same setup in their local schools and organistion.



Entusiastic Kid waiting to read out a letter to PM Sri Narendra Modi requesting him to see into the concern of Disabled Kids across the country



One of the interesting productive app which can be used as a leisure time activity for kids been taught to the audience in the iPad Training by one of the Prayas Team member



**Childhood Neurodevelopmental Disorders Workshop 2014**  
**December 1st - 3rd December 2014**



Mrs. Kavita Sharma represented ASI and Prayas at Childhood Neurodevelopmental Disorders Workshop 2014 jointly organised by Ministry of Health and Family Welfare, Government of India, UNICEF and Department of Pediatrics, AIIMS New Delhi on December 1st and 3rd December 2014 at Habitat World, India Habitat Centre, Lodhi Road, New Delhi.



## Mrs Kavita Sharma in Kerla 25th December 2014



Mrs Kavita Sharma represented ASI in expert committee for ASD and met Kerla CM Chandy



Mrs Kavita Sharma represented ASI for a Conference in Trivandrum along with Mrs Poonam Natrajan and Mrs Mary Barua.



[www.learn4autism.com](http://www.learn4autism.com) on iPad

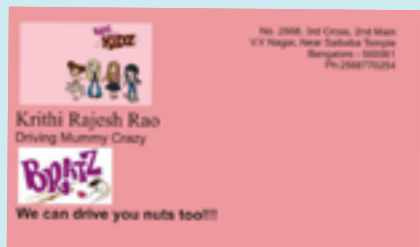




## International Day for the Disabled 2014 3rd December 2014



Cabinet Minister for Health Sri J P Nadda commemorated International Day for the Disabled 2014 on 3rd December



Visiting Card in Corel Draw -  
Krithi, III Batch, Prayas Lab



Art work on Adobe Flash -  
Divya Gautham, Prayas Lab



## Other Achievement from ASI EC members



Mrs Kavitha Krishnamurthy an EC member of Autism Society of India has been awarded the reputed Ashoka Fellowship 2014 for Civic Engagement and Human Rights



ALFAA (Assisted Living For Autistic Adults) run by Mrs Ruby Singh an EC Member of ASI has started iPad intervention on a weekly basis at their center.



Mrs Amrita Ramanujam VP(South Zone) of Autism Society of India have filed Writ Petition in Hyderabad High Court, for Right Exam Accommodations for students with Autism has attended 4 hearings successfully, so far the judge is favoring the case in each hearing, However final judgement to be issued. As the 5th hearing kept getting postponed due to various local state issues and the absence of concerned people's court appearance.

Amrita has written to Mrs. Smriti Irani and to Prime Minister Modi, regarding the Right Exam Accommodations, and started following up with them. Things are coming to a good shape being in touch with brand new secretaries.

She is been conducting Autism awareness workshops in few international schools in Hyderabad.

Have been training a couple of schools in Hyderabad & Bangalore on "Effective techniques for Inclusive Education" through tele-conference and Skype meetings.

*Be  
the  
Change  
you  
want  
to  
see!*

Book Mark -  
Krithi, III Batch, Prayas Lab



## ASI Audit Report 2013-14

**S.R. & M.R. ASSOCIATES**  
Chartered Accountants

# 2885, 14th Main Road  
'E' Block, 2nd Stage  
Rajajinagar, Bangalore-560 010  
Phone: 9332 8825 / 9352 5616

**FORM NO. 10B**  
[See Rule 17B]

**Audit Report under section 12A (b) of the Income-tax Act, 1961 in the case  
of charitable or religious trusts or institutions**

We have examined the balance sheet of **AUTISM SOCIETY OF INDIA** as at 31<sup>st</sup> March 2014 and the Income and Expenditure account for the year ended on that date which are in agreement with the books of account maintained by the said Trust or institution.

We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purposes of the audit. In our opinion, proper books of account have been kept by the head office and the branches of the above-named trust / institution visited by us so far as appears from our examination of the books and proper returns adequate for the purposes of audit have been received from branches not visited by us subject to the comments given below: -


In our opinion and to the best of our information, and according to information given to us the said accounts give a true and fair view: -

- (i) In the case of the Balance Sheet, of the state of affairs of the above named trust as at 31<sup>st</sup> March 2014 and
- (ii) In the case of the Income and Expenditure account, of the Excess of Income over its Expenses for the year ending on 31<sup>st</sup> March 2014

The prescribed particulars are annexed hereto

Place : Bangalore  
Date : 05-Nov-2014

for S.R & M.R ASSOCIATES  
Chartered Accountants  
[Firm No. 008094S]



CA M.R.VENKATESH BABU  
[Partner]  
M.No.206878



## ANNEXURE STATEMENT OF PARTICULARS

### 1. Application of income for charitable or religious purposes.

1.	Amount of income of the previous year applied to charitable or religious purposes in India during that year.	<b>Rs.55,247/-</b>
2.	Whether the trust/institution has exercised the option under clause (2) of the Explanation to section 11 (1)? If so, the details of the amount of income deemed to have been applied to charitable or religious purposes in India during the previous year	<b>NO</b>
3.	Amount of income accumulated or set apart /finally set apart for application to charitable or religious purposes, to the extent it does not exceed 15 per cent of the income derived from property held under trust wholly /in part only for such purposes.	<b>Rs.1,20,682/-</b>
4.	Amount of income eligible for exemption under section 11(1)(c) [Give details]	<b>NIL</b>
5.	Amount of income, in addition to the amount referred to in item 3 above, accumulated or set apart for specified purposes under section 11(2)	<b>Rs.6,28,616/-</b>
6.	Whether the amount of income mentioned in item 5 above has been invested or deposited in the manner laid down in section 11(2)(b)? If so, the details thereof.	<b>NIL</b>
7.	Whether any part of the income in respect of which an option was exercised under clause (2) of the Explanation to section 11(1) in any earlier year is deemed to be income of the previous year under section 11(1B)? If so, the details thereof	<b>NIL</b>





## ASI Audit Report 2013-14

s.	Whether, during the previous year, any part of income accumulated or set apart for specified purposes under section 11(2) in any earlier year: -	
(a)	has been applied for purposes other than charitable or religious purposes or has ceased to be accumulated or set apart for application thereto, or	<b>No</b>
(b)	has ceased to remain invested in any security referred to in section 11(2)(b)(i) or deposited in any account referred to in section 11(2)(b)(ii) or section 11(2) (b) (iii) or	<b>No</b>
(c)	has not been utilized for purposes for which It was accumulated or set apart during the period for which it was to be accumulated or set apart, or in the year immediately following the expiry thereof? If so, the details thereof.	<b>No</b>

II. Application or use of income or property for the benefit of persons referred to in section 13 [3].

1.	Whether any part of the income or property of the trust/institution was lent, or continues to be lent in the previous year to any person referred to in section 13(3) [hereinafter referred to in this Annexure as such person]? If so, give details of the amount, rate of interest charged and the nature of security, if any	<b>No</b>
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## ASI Audit Report 2013-14

2. Whether any land, building or other property of the trust/institution was made, or continued to be made, available for the use of any such person during the previous year? If so, give details of the property and the amount of rent or compensation charged, if any.	<b>No</b>
3. Whether any payment was made to any such person during the previous year by way of salary allowance or otherwise? If so, give details.	<b>No</b>
4. Whether the services of the trust/institution were made available to any such person during the previous year? If so, give details thereof together with remuneration or compensation received, if any.	<b>No</b>
5. Whether any share, security, or other property was purchased by or on behalf of the trust/institution during the previous year from any such person? If so, give details thereof together with the consideration paid	<b>No</b>
6. Whether any share, security, or other property was sold by or on behalf of the trust/institution during the previous year to any such person? If so, give details thereof together with the consideration received.	<b>No</b>
7. Whether any income or property of the trust/institution was diverted during the previous year in favour of any such person? If so, give details thereof together with the amount of income or value of property so diverted.	<b>No</b>



## ASI Audit Report 2013-14


8.	Whether the income or property of the trust/institution was used or applied during the previous year for the benefit of any such person in any other manner? If so, give details.	<b>No</b>
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III. Investment held at any time during the previous year(s) in concerns in which persons referred to in section 13(3) have a substantial interest.

Sl. No	Name and address of the concern	Where the concern is a company and class of shares held	Nominal value of the investment	Income from the investment	Whether the amount in Col. 4 exceeded 5% of the capital of the concern during the previous year- say. Yes/No
1	2	3	4	5	6
Total			<b>NIL</b>	<b>NIL</b>	

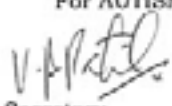
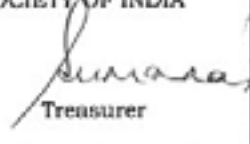
Place : Bangalore  
Date : 05-Nov-2014

for S.R & M.R ASSOCIATES  
Chartered Accountants  
[Firm No. 008094S]

  
CA M.R.VENKATESH BABU  
[Partner]  
M.No.206878



## ASI Financials 2013-14

<b>AUTISM SOCIETY OF INDIA</b>		Status	: Trust
No.60, VITTAL MALLYA ROAD,		Asst. Year	: 2014 - 15
BANGALORE - 560 001		PAN	: AABAA3266E
		Circle	: Trust Circle
<b>COMPUTATION OF TOTAL INCOME</b>			Rs.
Total Income			804,544
Less: Expenditure			55,247
			7,49,297
Less: 15% of the Gross income Rs.8,04,544/-, unutilised deductible u/s 11			1,20,682
			6,28,616
Less: Amount set apart/Utilised u/s 11(2)			6,28,616
<b>Income Tax thereon</b>	<b>Nil</b>		
T D S on Interest Refundable	5,361		
For AUTISM SOCIETY OF INDIA			
 Secretary		 Treasurer	

Asst. Year	Amount set apart U/s 11(2)	Invested in Fixed Assets during the F.Y.	Amount C/F.
2012 - 13	78,010	50,453	27,557
2013 - 14	2,51,268	-	2,51,268
2014 - 15	6,28,616	-	6,28,616





# ASI Financials 2013-14

## AUTISM SOCIETY OF INDIA

No.60, VITTAL MALLYA ROAD, BANGALORE - 560 001

### BALANCE SHEET AS ON 31.03.2014

LIABILITIES	AMOUNT Rs.	ASSETS	AMOUNT Rs.	AMOUNT Rs.
Capital Fund & Membership fee	853,924	<b>FIXED ASSETS :</b>		
Add : Additions during the year	-	Projector	50,453	
Excess of Income		Less : Depreciation	7,568	42,885
Over Expenditure	741,729			
	1,595,653	<b>DEPOSITS, LOANS &amp; ADVANCES :</b>		
Prayas Project	342,761	Fixed Deposits (Incl. Interest Acc.)		526,885
Audit Fee payable	8,427	TDS Receivable (AY 2013-14)		2,955
TDS Payable - Rent	9,000	TDS Receivable (AY 2014-15)		5,261
		<b>CASH &amp; BANK BALANCES:</b>		
		Cash in Hand		7,431
		Cash in Hand (Prayas)		28,993
		B.O.M - A/c No.60090486018		1,341,430
	<b>1,955,841</b>			<b>1,955,841</b>

For S.R. & M.R. ASSOCIATES  
Chartered Accountants

(CA.M.R. VENKATESH BABU)  
Partner  
Firm Reg. No. 0080945  
Membership No. 206878

Date : 05-11-2014  
Place: Bangalore



For AUTISM SOCIETY OF INDIA

Secretary

Treasurer

*[Signature]*

*[Signature]*



# ASI Financials 2013-14

**AUTISM SOCIETY OF INDIA**

No.60, VITTAL MALLYA ROAD, BANGALORE - 560 001

## INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2014

EXPENDITURE	AMOUNT Rs.	INCOME	AMOUNT Rs.
To Printing & Stationary	3,901	By Donations Received	710,850
" Postage & Courier Charges	3,185	" Membership & Associateship Fee Received	15,350
" Staff Salary	15,000	" Interest Received from FD	52,744
" Office Expenses	12,079	" S/B. Int. Received	25,600
" Audit Fee	8,427		
" Bank Charges	84		
" Regn. & Renewal Expenses	9,738		
" Work Shop & Program Expenses	500		
" Staff Welfare	2,333		
" Depreciation on Assets	7,568		
" Excess of Income over Expenditure	741,729		
	<b>804,544</b>		<b>804,544</b>

For S.R. & M.R. ASSOCIATES  
Chartered Accountants

(CA. M.R. VENKATESH BABU)  
Partner  
Firm Reg. No. 008094S  
Membership No. 206878

Date : 05-11-2014  
Place: Bangalore



For AUTISM SOCIETY OF INDIA

Secretary

Treasurer



# ASI Financials 2013-14

## AUTISM SOCIETY OF INDIA

No.60, VITTAL MALLIA ROAD, BANGALORE - 560 001

### RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDING 31.03.2014

RECEIPTS	AMOUNT Rs.	PAYMENTS	AMOUNT Rs.
<b>To Opening Balance</b>			
- Cash in Hand	9,691	By Prayas Project Expenses	1,621,414
- Cash in Hand (Prayas)	1,824	* Printing & Stationary	3,901
- Cash at Bank (Bank of Maharashtra)	578,693	* Postage & Courier Charges	3,185
* F/D. Maturity Proceeds	217,921	* Fixed Deposits - Int. Acc. For the year	40,707
* Donations Received	710,850	* Regn. Exps.	9,738
* Membership & Associateship Fee Received	15,350	* TDS Receivable (A.Y 2014-15)	5,261
* Prayas Project Receipts	1,476,000	* Staff Salary	15,000
* Int. Received on F/D	7,507	* Office Expenses	12,079
* Int. Accrued on F/D	45,238	* Bank charges	84
* S/B. Int. Received	25,600	* Audit Fees Payable	5,618
* TDS Payable - Rent	9,000	* Staff Welfare	2,333
		* Work Shop & Program Expenses	500
		<b>* Closing Balance :</b>	
		- Cash in hand	7,431
		- Cash in hand (Prayas)	28,993
		- Cash at Bank (Bank of Maharashtra)	1,341,430
	<b>3,097,674</b>		<b>3,097,674</b>

For S.R. & M.R. ASSOCIATES  
Chartered Accountants

(CA.M.R. VENKATESH BABU)  
Partner  
Firm Reg. No. 0080948  
Membership No. 206678

Date : 05-11-2014  
Place: Bangalore



For AUTISM SOCIETY OF INDIA

Secretary

Treasurer

*V. K. Patel*  
*Sumana Ray*





# ASI Financials 2013-14

## AUTISM SOCIETY OF INDIA

No.60, VITTAL MALLA ROAD, BANGALORE - 560 001

Receipts & Payments A/c. of PRAYAS PROJECT for the year ended 31st March 2014

PARTICULARS	Amount Rs.	Amount Rs.
<b>Opg. Bal. as on 01.04.2013</b>		<b>488,175</b>
<b>RECEIPTS :</b>		
Recd. From SAP Labs		<b>1,476,000</b>
		<b>1,964,175</b>
<b>PAYMENTS :</b>		
Electricity Charges	14,690	
General Expenses	18,543	
Printing & Stationary	48,362	
Rent	300,000	
Rent Deposit	300,000	
Repairs & Maintenance	37,822	
Salary	652,326	
Staff Welfare	58,796	
Telephone	17,947	
Workshop & program Expenses	65,869	
Travelling & Conveyance	107,059	
		<b>1,621,414</b>
<b>CLG. BAL. AS ON 31.03.2014</b>		<b>342,761</b>

For S.R. & M.R. ASSOCIATES  
Chartered Accountants

(CA.M.R. VENKATESH BABU)  
Partner  
Firm Reg. No. 0080948  
Membership No. 206878



*V. K. K. K.*  
Secretary

For AUTISM SOCIETY OF INDIA

*Sumana Ray*  
Treasurer

PARTICULARS  
Place: Bangalore



# 2013 - 2014 Activity Report of The Amaze Charitable Trust

Helping Families Navigate the Autism Maze

## 1. DAKSH – Coimbatore [First Outstation Replication of ASI's PRAYAS Daksh]

Summary: An add on iPad/Tablet and Computer based training/intervention for children Age 5 -15 to help them learn communication and language skills and improve cognition, develop computer based skills such as typing and nurture creativity. Parents are requested to be present 50% of the time to help generalize the skills learnt.

### Batch 1:

15 Oct 2013 – 15 Apr 2014: 9 students, 5 students completed the skill training, 2 students are continuing training this year

### Summer Camp:

24 Apr 2014 - 24 May 2014: 10 students

### Batch 2:

15 Jun 2014 - 15 Apr 2015: ongoing 8 regular Daksh students + 2 students are doing Daksh@Home [Once a week 2 sessions and then home program for one week is given]



Class in progress



One of our young graduates

## 2. AMEYA - AMAZE project for Mentoring and Empowerment of Young Adults

Summary: The vision of this project is to tap into the boundless potential of young adults in the spectrum and help them actualize their aspirations. The objective is to provide skill based learning opportunity in the areas of technology, job / vocational skills, social skills, life skills and recreational skills and other add on services for young adults in the spectrum.

### AMEYA - Pilot: 15 Oct 2013 – 15 Apr 2014: 3 Students

First had completed B Com and we gave him Computer skills and soft skills training – Currently interning in SAP Labs

Second we gave him Computer training and Language training – Currently preparing for 10th NIOS

Third was given Computer skills training and Vocational training – Currently makes Educational material and Logos

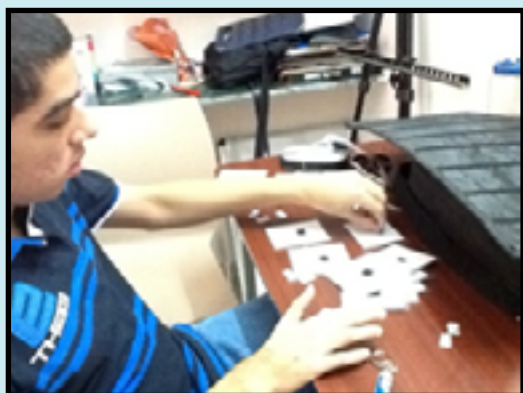
**AMEYA - Lakshya:** 15 Jun 2014-15 Apr 2016: 5 Students, Two year program focusing on Computer skills, Office skills, Functional Academics with individualized goals for self sheltered or open employment based on technology.

**AMEYA - Nala:** 15 Jul 2014 - 15 Apr 2016: 5 Students, Two year program focusing on practice and concepts for Cooking and Baking, Housekeeping, Advanced Life skills with individualized goals for self sheltered or open employment as well as Independent Living.



**AMEYA - Mitr:** 15Jul 2014 - 15 Apr 2016:5 Students, Program for learning Social skills and Leisure skills as well as Fitness and Sports on an individual and group basis. Art based therapies are used and a fully equipped fitness center with indoor and outdoor equipment and facilities are utilized.

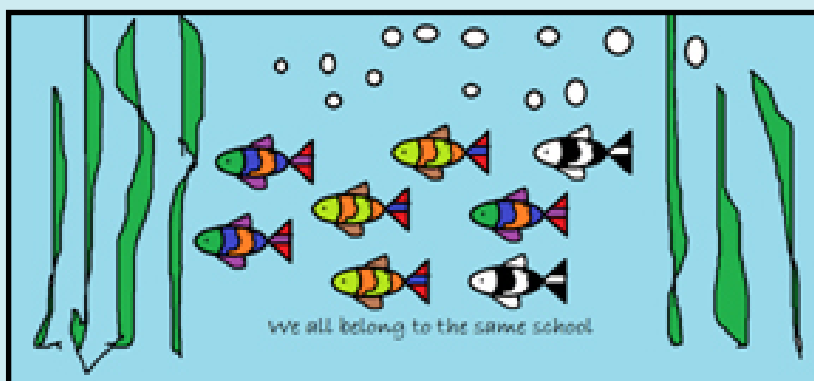
**AMEYA - Individual Skill Training program:** 15 Jul 2014 - 15 Apr 2016: 1 Student, Basic skills training on a 1-1 basis for the severely disabled – Communication skills, Independence for Activities of Daily living, Fitness and Physical training



Student preparing the laminated cards



Worksheets being prepared by student



Logo designed by student for ART for Autism festival

### 3. ACHINT- Developing Play and Social Skills for Young children [Age 5-12]

**Project Summary:** This is an inclusive Social skills group where we used evidence based techniques such as ABA/VB as well as Drama, Role Play, Music and Movement and Art Based techniques to develop Social Skills and Play skills in children

#### Batch 1:

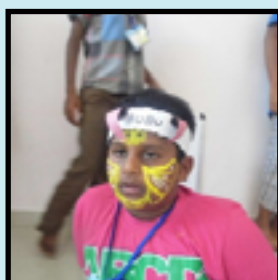
Oct 2013 – April 2014, 6 month program – on alternate Saturdays 8 children with Autism / Parents also learn skills

#### Summer Camp:

April 2014 – May 2014, 1 month program 10 children with Autism

#### Batch 2:

15 Jul 2014 – 15 Apr 2015 , Ongoing , twice a week , 1 hour ,5 students- parents also learn skills



**DRAMA - ART - MOVEMENT - MUSIC**



**3a ACHINT-KRIYA-** Individual sports training and Physical training for children age 5-5. Skating, Cycling, Football, Volley ball, Basketball, Shuttle and fitness and Adventure training are taught to young children on the spectrum on a 1-1 basis on campus.

**Batch 1:**

15 Jul 2014 – 15 Apr 2015, Ongoing, 6 students



Learning to cycle



Fitness session on the treadmill

**4. CAPACITY Building for Parents /Professionals**

**Summary:**

1. Training programs on various Autism interventions for Parents and Professionals including new and innovative approaches
2. Training programs for Technology based intervention [as in the Daksh model] for Parents and Professionals

**Timeline :**

**20, 21, 27, 28 April 2013:** “Understanding and teaching your child with Autism” a 4 day Intensive Training Course was conducted for parents, special educators and therapists @ AMAZE, Resource person, Akila Vaidyanathan Beneficiaries: 15 including Parents, Special educators, Occupational therapists

**2nd August 2013:** Seminar on “Assistive technology and AAC for Autism” at The IISAT 13 conference at Kumara guru College of Technology, Resource person, Akila Vaidyanathan



**Beneficiaries:** Over 100 Conference delegates including special educators and occupational therapists, Engineering students, College faculty.

**3rd Dec 2013:** RCI-CRE training for special educators, Avinashalingam Women’s University, Coimbatore Update course for special educators, Resource person, Akila Vaidyanathan [about 30 persons attended].

**29th March 2014:** “iPad Workshop for parents and professionals” ½ day program @AMAZE – Resource person, Akila Vaidyanathan, 15 participants



**4th - 6th Sept 2014 “Reattach Therapy” sessions and workshop** by Paula Barthelomeow, Netherlands @ AMAZE 17, 1-1 sessions ] [40 participants for workshop]



**27th Sept 2014: “Role of the parent and special educator”** @Ramakrishna Mission Vivekananda University, Coimbatore Resource person, Akila Vaidyanathan [60 participants]

**4th Oct 2014: “Understanding Communication in Autism: Structured and Unstructured strategies to build Communication skills in children with Autism”** @AMAZE Resource person, Akila Vaidyanathan [16 participants]

**5th Oct 2014 : “Technology based intervention” including Computer based and iPad based applications** @AMAZE Resource person, Akila Vaidyanathan [10 participants]



Training program in progress



## ASI Friends of Life

Autism Society of India has been fortunate to develop some friends for life;  
these have been the corporates like

**SAP Labs India Pvt. Ltd.** Bangalore  
**Hindustan Unilever Limited**, Bangalore  
**Boove Software LLC**, Bangalore

**V R Feroze**, SAP Labs India Pvt. Ltd.  
**Sridhar Sundaram**, SAP Labs India Pvt. Ltd.  
**Dr. Vilas Sinkar**, HUL  
**Mr. Sanjeev and Rachna Shishoo**, Novartis  
**Dr V G Kumar and Manjula Kumar**, HUL  
**Dr.C V Natraj and Dr. Usha Natraj**, IISc  
**Mr. TGC Prasad**, Author  
**Srikath Narsimhan**, CISCO  
**Mr. Manoj Pai**

We are honoured to have them as our friends.

